

## **PRIVATE & CONFIDENTIAL**

# **END OF TERM ASSESSMENT REVIEW FORM**

Mandatory for Intern & Supervisor to complete at 10 week point of each 10 week rotation

This form has been developed using the Junior Doctors Assessment Guideline sample and in line with the Australian Curriculum Framework (ACF) for Junior Doctors and CPMEC.

### **Guiding Principles**

This form is to provide information about the performance of Junior Doctors at the end of each term/rotation. GP Rotation – please note that the GP Rotation extends over 2 x 10 week terms ie. 20 weeks in total. Please ensure that this form is completed at the 10 week point of each rotation term ie. 10 weeks & 20 weeks.

The information on this form contributes to decisions on registration (PGY1) and is a mechanism for providing trainees with feedback each term/rotation for their professional development and to guide their learning. This form should be used in conjunction with the Feedback Sessions Form and optionally the Self Assessment Form.

This form will be submitted to the Director of Clinical Training and will be accessible by Medical Education Officer, Director of Medical Services & Manager Regional Junior Medical Programs. At their discretion, information from this form may be passed on to other relevant people such as future Term/Rotation Supervisors where there is considered a significant risk to patient safety.

For PGY1's the End of Term Assessment will be used to determine satisfactory completion of the term. Supervisors are referred to the National Guidelines for Supervisors and the M2M Supervision Policy & Guidelines for assistance in completing this form.

#### Instructions:

Clinical Supervisors:

- 1. Must observe the Junior Doctor in the workplace prior to assessing.
- 2. Are encouraged to include observations from multiple sources in developing this assessment eg. Other medical practitioners, nurses, allied health practitioners, patients.
- 3. Are to tick appropriate boxes in the columns provided.
- 4. Are required to make additional comments where there are ticks in the shaded area and complete the Improving Performance Action Plan (IPAP) if there are any "Borderline" or "Unsatisfactory" ratings, so as to commence the remediation process.
- 5. Return the completed form within the first week following End of Term Assessment meeting, to:-M2M Intern Program, C/- Yarrawonga Health, 33 Piper Street, Yarrawonga, 3730

WEW Internationally of Tanawonga Health, 60 Tiper Offect, Tanawonga, 6766					
Name:	Position: □ PGY1 (Intern) □ PGY2				
Health Service: (please circle)	Applicable Term/Rotation for this Assessment: (please circle)				
Alpine Health	GP Rotation				
Cobram District Health	Medical				
Yarrawonga Health	Surgical				
Northeast Health Wangaratta	Emergency				
Albury Wodonga Health	G ,				
Term/Rotation Dates:	Term/Rotation Number:				
	□ 1 □ 2 □ 3 □ 4 □ 5				
Current Stage of Term:   Mid Term   End of Term					
Facility Orientation completed:	□ Yes □ No				
Start of Term Orientation completed:	□ Yes □ No				
Specific Learning Objectives negotiated at Orientation	on: □ Yes □ No				

Form Revised 17.12.12





















Please indicate which of the following method/s have been used to inform the completion of this						
assessment:			•			
Close personal observation						
General Impressions						
Observations made by other team members						
Other eg. Mini CEX, DOPs						
Please indicate other staff from whom you have sought feedback with regards to the Junior Doctor's performance:						
□ Consultant/s □ Registrar/s □ Nursing Sta	aff/s □ Δlliad H	ealth □ Others	enecify			
The constitution of registration of registration	an/3 🗆 /anca ii		opeony			
Westerland Record Accomments						
Workplace Based Assessment:  Please list the type and number of workplace b	and annumen	sta usad ta inform		at of this lunior		
Doctor (eg. Mini CEX):	aseu assessiilei	its used to initorin	your assessmen	it of this Junior		
Doolor (eg. Willin CEX).						
	Clearly Below	Borderline	Expected	Clearly Above		
	Clearly Below Expected Level	Borderline	Expected Level	Clearly Above Expected Level		
CLINICAL MANAGEMENT	Expected	Borderline	•	Expected		
CLINICAL MANAGEMENT  1. Safe Patient Care	Expected	Borderline	•	Expected		
<ol> <li>Safe Patient Care</li> <li>Patient Assessments</li> </ol>	Expected	Borderline	•	Expected		
<ol> <li>Safe Patient Care</li> <li>Patient Assessments</li> <li>Emergencies</li> </ol>	Expected	Borderline	•	Expected		
<ol> <li>Safe Patient Care</li> <li>Patient Assessments</li> <li>Emergencies</li> <li>Patient Management</li> </ol>	Expected	Borderline	•	Expected		
<ol> <li>Safe Patient Care</li> <li>Patient Assessments</li> <li>Emergencies</li> <li>Patient Management</li> <li>Skills &amp; Procedures</li> </ol>	Expected	Borderline	•	Expected		
Safe Patient Care     Patient Assessments     Emergencies     Patient Management     Skills & Procedures  COMMUNICATION	Expected	Borderline	•	Expected		
<ol> <li>Safe Patient Care</li> <li>Patient Assessments</li> <li>Emergencies</li> <li>Patient Management</li> <li>Skills &amp; Procedures</li> <li>COMMUNICATION</li> <li>Patient Interaction</li> </ol>	Expected	Borderline	•	Expected		
<ol> <li>Safe Patient Care</li> <li>Patient Assessments</li> <li>Emergencies</li> <li>Patient Management</li> <li>Skills &amp; Procedures</li> <li>COMMUNICATION</li> <li>Patient Interaction</li> <li>Managing Information</li> </ol>	Expected	Borderline	•	Expected		
Safe Patient Care     Patient Assessments     Emergencies     Patient Management     Skills & Procedures  COMMUNICATION     Patient Interaction     Managing Information     Working in Teams	Expected	Borderline	•	Expected		
1. Safe Patient Care 2. Patient Assessments 3. Emergencies 4. Patient Management 5. Skills & Procedures  COMMUNICATION 6. Patient Interaction 7. Managing Information 8. Working in Teams  PROFESSIONALISM	Expected	Borderline	•	Expected		
1. Safe Patient Care 2. Patient Assessments 3. Emergencies 4. Patient Management 5. Skills & Procedures  COMMUNICATION 6. Patient Interaction 7. Managing Information 8. Working in Teams  PROFESSIONALISM 9. Doctor & Society	Expected	Borderline	•	Expected		
1. Safe Patient Care 2. Patient Assessments 3. Emergencies 4. Patient Management 5. Skills & Procedures  COMMUNICATION 6. Patient Interaction 7. Managing Information 8. Working in Teams  PROFESSIONALISM 9. Doctor & Society 10. Professional Behaviour	Expected	Borderline	•	Expected		
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# Please comment on the following:





















1. Strengths:			
2. Areas for Improvement:			
3. Overall Performance:			
Mid Term		End of Term	
Clearly Above Expected Level		Clearly Above Expected Level	
Expected Level		Expected Level	
Borderline		Borderline	
Clearly Below Expected Level		Clearly Below Expected Level	
4. Please outline any additional	responsibilities whic	h the Junior Doctor has undertak sed Meetings or JMO Forum Mee	en in this term, for
example attenuance at Euucatio	ii weetiiiys, state ba	sed Meetings of JIMO FOLUITI Mee	ungs.





















Supervisor	
Name:	Position:
Signature:	
Junior Doctor I (the junior doctor) confirm that I have had the chance to may respond in writing to the Director of Clinical Training raised in this report.	
Name:	
Signature:	Date:
Director of Clinical Training	
Name:	
Signature:	Date:
Actions: (as per M2M Intern Program Policy	

### References:

- 1. PMCQ RMO Assessment Form, 2007
- 2. PMCWA Junior Doctor End of Term Assessment Form
- 3. NSW Prevocational Progress Review Form (IMET)
- 4. Junior Medical Officer Assessment Guideline SA IMET















